# East Mountain

Performance Framework - Contract Term 2025-2030

## Academic Performance

| Standard Based Assessment Results – Results of Standards Based Assessment Results Compared to Academic Goals/Projections | | | | | | |
|---|---|---|---|---|---|---|
| | 2025-26 School Year | 2026-27 School Year | 2027-28 School Year | 2028-29 School Year | 2029-30 School Year | |
| Reading | 80% | 85% | 90% | 95% | 96% | |
| Math | 70% | 75% | 80% | 85% | 90% | |
| Science | 80% | 85% | 90% | 95% | 96% | |

| Mission Specific Goals - Did the school meet its mission-specific indicator(s)? | |
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| East Mountain will increase the average percentage of students identified as college-ready on the SAT evidence-based Reading and Writing Score and in Math | |

| | Spring 2025 ERW: 73% Math: 40% | Spring 2026 ERW: 78% Math: 50% | Spring 2027 ERW: 82% Math: 60% | Spring 2028 ERW: 85% Math: 65% | Spring 2029 ERW: 88% Math 73% | |
|---|---|---|---|---|---|---|

| East Mountain will empower graduating seniors to demonstrate their potential as forward-thinking leaders through a comprehensive leadership program. Meets: More than 80% of seniors demonstrate their potential as leaders. Working to Meet: 70-79% of seniors demonstrate their potential as leaders. Does Not Meet: Less than 69% of seniors demonstrate their potential as leaders. | |
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| **Assessment of Knowledge Gained**- Is the school meeting acceptable standards according to New Mexico's School Reporting system? | |
| **Strategic Planning** *(90-Day Plan in New Mexico DASH)* **–** Is the school implementing a strategic plan to improve student achievement and are they effectively | |

## Financial Viability and Compliance

| **Financial Performance** - measures current financial health of the school (Liquidity, current ratios, total margin, Special Education Maintenance of Effort, Operational expense percentages) | |
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| **Financial Compliance** - measures compliance in various areas of finance including but not limited to audit findings from most recent audited Financial Statements, internal controls, Business official and CPO compliance | |

### Audit Findings

| **Financial Audit - T**ests timeliness and accuracy of mandated reporting deadlines (accounts payable, payroll, federal funding, etc.) | |
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## Organizational Performance - Educational Plan

# East Mountain

Performance Framework - Contract Term 2025-2030

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| **Mission of the School -** Is the school implementing the Mission of the charter application as and is teaching aligned to the mission? | |
| **Education Law Compliance -** Is the school complying with applicable educational requirements? | |
| **Social/Emotional Support of Students –** Is the school supporting the social/emotional wellbeing of students? | |
| **Discipline Policies and Practices –** Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups? | |
| **English Learners -** Is the school protecting the rights of English Language Learner students? | |
| **Equity Council –** Is the school implementing the requirements of having an equity council and are they meeting regularly? | |

| Meets | Working to Meet | Does Not Meet |
|---|---|---|

## Special Education

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| **Processes and Accountability –** Does the school have strong processes and accountability to support Special Education students? | |
| **Individualized Education Program (IEP) Compliance –** Is the school implementing the IEP process with fidelity and are IEP's completed on time? | |
| **Transition Compliance –** Is the school supporting students in transitions and are transitions completed on time? | |
| **Evaluation Compliance –** Is the school supporting students in the evaluation process and are evaluations completed on time? | |

## Governing Council

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| **Bylaws/Policies –** Does the school's Governing Council follow and implement their bylaws/policies including the Open Meetings Act? | |
| **Controversial Issues –** Does the school have a policy on instruction of controversial issues? | |
| **Membership/Regular Meetings –** Does the school's Governing council have proper membership and do they hold regular meetings that are following the Open Meetings Act? | |
| **Training –** Is the school's governing council going through training required by state statute? | |
| **Oversight of School Management -** Is the school holding management accountable through a systemic evaluation process that includes strategic planning/goal setting? | |

## Employees

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| **Licensure -** Is the school meeting teacher and other staff credentialing requirements? | |
| **Employee Rights -** Is the school respecting employee rights? | |

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| **Background Checks** - Is the school completing required background checks? | |
| **Professional Development Plan –** Does the school have a professional development plan and is it being implemented with the focus on improving student achievement? | |

### Operations

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| **Admissions/Lottery/Wait Lists –** Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools? | |
| **Facilities -** Is the school complying with facilities requirements? | |
| **Safe School Plan** - Is the school complying with health and safety requirements? | |
| **Transparency –** Does the school post information such as policies/sunshine portal on their website? | |
| **Education Technology Plan –** Does the school have an education technology plan? | |

| Meets | Working to Meet | Does Not Meet |
|---|---|---|